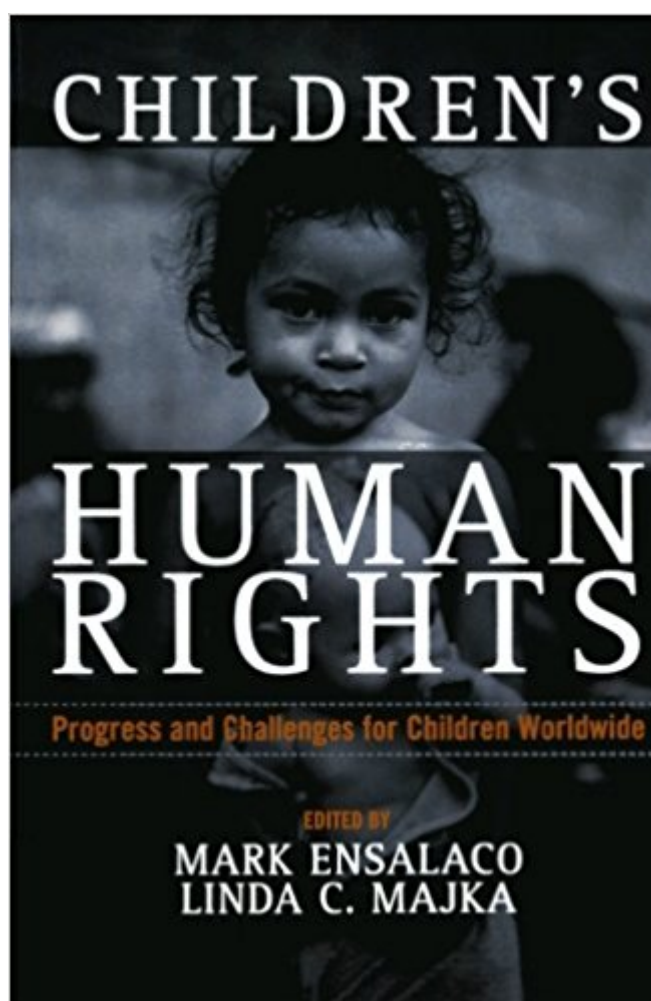


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Children's Human Rights: Progress And Challenges For Children Worldwide



Synopsis

Children's human rights are regularly violated around the world. We hear about graphic examples including child soldiers, child prostitutes, and children sold into slavery, but hungry, sick, and orphaned children are equally at risk and more prevalent. In the United States, children suffer similar abuses, but some are unique to the U.S. justice system. Unlike most of the rest of the world, the U.S. is a well-developed western nation in which juvenile offenders can be tried as adults and sentenced to death. This book brings together a wide array of original essays from a variety of academic and practitioner perspectives on human rights and the status of children. The details are disturbing; the message, powerful: We must vigorously extend the Universal Declaration of Human Rights to the most vulnerable humans of all—the children of the world, starting at home in the United States.

Book Information

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Process > Political Advocacy

Customer Reviews

Recommended (CHOICE) The book, co-edited by Mark Ensalaco, director of international studies and human rights program, and Linda Majka, a sociology professor, shows the global effect of poverty, trafficking, illegal child labor and the United Nations' Convention on the Rights of the Child. (The Catholic Telegraph) Recommended (CHOICE)

Mark Ensalaco is associate professor of political science at the University of Dayton. He is director

of the University of Dayton's International Studies and Human Rights Programs, and is co-founder and director of the International Human Rights Education Consortium. He is the author of *Chile Under Pinochet: Recovering the Truth* and is completing its sequel, *The Mark of Cain: The Prosecution of Pinochet*. Linda C. Majka is professor of sociology at the University of Dayton. Her research on child labor in U.S. agriculture is an extension of her historical studies on the farm labor market and unions. She co-authored *Farm Workers, Agribusiness, and the State*, and co-edited *Families and Economic Distress*. She has contributed articles, chapters and review essays to a variety of publications on social problems, labor and employment, and families. Her teaching interests concern social inequality, gender and family policy. She is active in the Ethnic and Cultural Diversity Caucus, a multicultural initiative in the Dayton community.

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